



Effective Teaching in Gifted Education: Using a Whole School Approach

Wendy Robinson, Jim Campbell

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Effective teaching for gifted and talented students is high on the agenda of school systems across the world. Written by leading international scholars in the field, *Effective Teaching in Gifted Education* presents a thoroughly enlightening analysis of the practice of schools judged to be outstanding in their effective teaching of gifted and talented students.

Eight in-depth case studies draw upon the voices of school leaders, classroom teachers and students to illustrate and explore Gifted and Talented provision across a range of educational settings and circumstances, including:

- differentiated teaching and learning in an urban City Technology College
- gifted education in an inner-city, multi-ethnic school and a rural comprehensive school
- school ethos, student voice and motivation in a girls' grammar school
- curricular depth, enrichment and interactive teaching in a boys' grammar school
- learning in a residential summer school for gifted students.

Providing a rich evidence base, these and other examples place best practice within a framework of theory and policy. School leaders, Gifted and Talented Co-ordinators and classroom practitioners reading this book will understand the principles behind the practice, as well as how and why to apply the practice in their own schools.

This distinctive book will also be immensely useful to all those involved with Gifted and Talented education programmes and schemes and those following Continuing Professional Development and school leadership programmes, as well as NQTs, M-level students and researchers in education.

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